



# Module 4 Newsletter

## March 2026

# Y4

Welcome back Year 4! We hope that you had a lovely and relaxing break! We are looking forward to another new module of learning!

### Our Unit of Inquiry:

Theme: Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies

Central Idea: Forces of nature can transform the physical world

### Maths:

The lines of inquiry we will explore are:

- Nature changes over time
- Human use of the natural world
- The impact of humans on the environment

- Count up and down in hundredths,
- Equivalent fractions.
- Add and subtract fractions with the same denominator.
- Solve fraction problems
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise, write decimal equivalents to  $\frac{1}{4}$   $\frac{1}{2}$   $\frac{3}{4}$
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.

### Our key texts we will be reading :

The River Singers (continued)

### Writing:

- Haikus (about water)
- Discussion/ Debate - Plastic Pollution
- Narrative - Describe the journey of the jar of water

### Science unit :

#### Living Things and their Habitats

- Grouping living things
- Classifying Vertebrates
- Classifying Invertebrates
- Classification keys
- Environmental changes
- Local Habitats

**PE** Please remember that PE will be on Wednesdays and Fridays this term. Children will need indoor, and outdoor kits - and will be outside weather dependent.

### Home learning:

Please remember to practise spellings and Maths Champion targets with your children.

**Reading:** Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records **three times** .

### Key Dates

- Tuesday 24th February - Young Voices
- Monday 2nd March - School Photos - individual, siblings and Year 6
- Thursday 5th March - World Book Day
- Thursday 5th & Friday 6th March - Scholastic Book Fair (3:20pm in the hall)
- Monday 9th March - Year 4 Deptford Creek Visit
- Friday 13th March - Someone Special Day - PALS
- Friday 20th March - Red Nose Day
- Monday 16th & 17th March - Parents Evening
- Thursday 26th March - Easter Bunny Hunt - PALS
- Friday 27th March - End of term - Finish at 3:15pm
- Monday 13th April - Return to school

Thank you for your support.  
Mrs. Chapman, Miss Steeves and Mrs. Behic



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Enjoy our photos from Module 3. We were certainly busy with lots of learning activities such as Numbers Day and our Anglo Saxon Artefact Investigation!

In Module 3 our Unit of Inquiry was:

**Theme :** How we organise ourselves

**Central Idea :** Beliefs and cultures can be expressed in many ways.

The lines of inquiry we will explore are:

- The Anglo Saxons and who they were and why they came to Britain
  - How people have expressed themselves in periods of history
  - Historical and modern beliefs are similar and different (Pagans and Christians)
- <https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zs3gcdm>



PYP Artefacts



Numbers Day

Collaborative Learning

**Action:** During our inquiry into the Anglo-Saxons, the Year 4 students had the valuable opportunity to investigate artefacts from the period. They carefully observed each object, discussing its material, design, and possible purpose before answering inquiry-based questions about what it may have been used for and what it revealed about life at the time. Students made thoughtful inferences about daily routines, jobs, clothing, and living conditions, using evidence from the artefacts to justify their ideas. This PYP action demonstrated their ability to think like historians, apply critical thinking skills, and deepen their understanding of what life might have been like in Anglo-Saxon Britain.

Thank you for your support.  
Mrs. Chapman, Miss Steeves and Mrs. Behic