



# Module 4 Newsletter

## February 2026

# Y2

We hope that you all had a wonderful half-term and enjoyed spending time with your family. We have an exciting module of new learning ahead!

### Our Module 4 Unit of Inquiry:

Theme: **Who we are**

Central Idea: **Beliefs and values shape people's lives.**

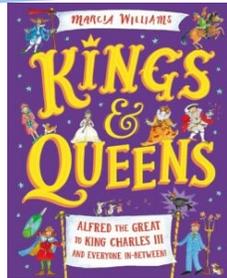
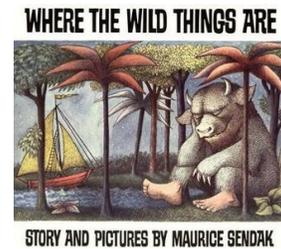
The lines of inquiry we will explore are:

- The role of the Monarch and the Royal family in society
- How the role of the Monarch has changed over time
- The influence of royal traditions, symbols and values on British culture

**Our key texts we will be reading** : Kings and Queens by Marcia Williams, Where the Wild Things Are by Maurice Sendak

**Writing:** Setting description and Narrative

**Science unit :** Plants



### Maths:

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$

**PE:** Please remember that PE will be on Tuesdays and Thursdays this term. Children will need indoor, and outdoor kits - and will be outside weather dependent.

### Home learning:

Please remember to practise spellings and Maths Champion targets with your children.

**Reading:** Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times.



### Key Dates

- February 26 | Y2 Forest School begins - Thursday weekly
- March 2 | School photos - individuals and siblings
- March 5 | World Book Day
- March 5 & 6 | Scholastic Book Fair
- March 13 | Someone Special Day - PALS
- March 16 & 17 | Parent's Evening
- March 26 | Easter Bunny Hunt - PALS
- March 27 | Last Day of Term - 3:15pm
- April 13 | Return to school

Thank you for your support.  
Miss Deadman, Mrs Tolley, Mrs Smith and Mr Brake.



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Enjoy our photos from Module 3. We enjoyed a visit to the Florence Nightingale Museum, Number Day and all of our learning about Nursing. We were certainly busy!

In Module 3 our Unit of Inquiry was:

Theme: How we organise ourselves

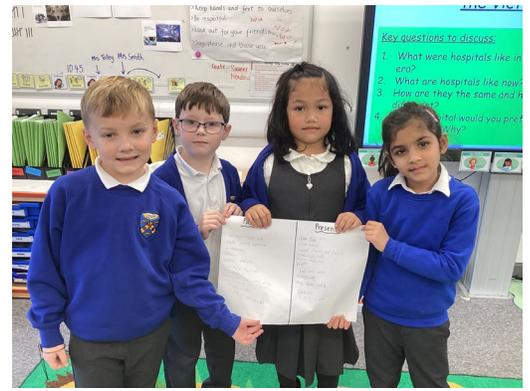
Central Idea: **The lives of pioneering people affect society today.**

The lines of inquiry we will explore are:

- The lives of Florence Nightingale and Mary Seacole
- How pioneering people's work can cause change.
- How I can make a difference



Florence Nightingale Museum Trip



Numbers Day

Working together to compare nursing past and present

**Action:** This half-term, at the end of our unit of inquiry, Year 2 compared two significant people: Florence Nightingale and Mary Seacole. They also compared hospitals and nursing in Victorian times and present day.



Thank you for your support.  
Miss Deadman, Mrs Tolley, Mrs Smith and Mr Brake.