



Module 4 Newsletter

February 2026

Reception

Welcome to Reception! We hope that you all had a good rest over the February half-term break and are ready to start the new term.

Our new Unit of Inquiry:

Theme: Communities

Central Idea- How We Organise Ourselves

The lines of inquiry we will explore are:

- How does our community work? (function)
- How do communities work together? (connection)
- How have communities transformed overtime? (change)

Literacy :

What we will do: Use new words we have learned during discussions about careers and community. Incorporate recently introduced vocabulary into our role play activities.

You could support by: Naming community members such as teachers and police officers. Identify common places in the community (ie. school, park, store, places of worship and recognise that a community is a group of people living together.

Physical Development:

What we will do: Climb with increased strength and agility, mastering different surfaces. Collaborate with peers in apparatus activities, enhancing teamwork skills. Independently manage mealtimes, showcasing responsibility and social skills.

You could support by: Encouraging independence when cutting food during meal times. Visit parks and playgrounds to support running and climbing skills.

Maths:

What we will do: Further learning about length, height and time. Mastery of values 9 and 10 and exploring 3D shapes.

You could support by: Understanding the subitisation of 9 and 10. Where can we see 9? What does this look like? Does the value of 9 or 10 always look the same? How many ways can you show 9 or 10?

Communication and Language:

What we will do: Use basic connectives (e.g., and, but, because) to link ideas or actions in simple sentences. Engage in problem -solving discussions, demonstrating the ability to communicate thoughts and ideas about cause and effect.

You could support by: Playing games that encourage listening. Encouragement to retell a favourite story. Reciting poems and familiar stories. Extending sentences to further children's communication skills.



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Creative Arts and Design:

What we will do: Represent different textures of an object using collage techniques. Work with a partner to create a shared piece of artwork. Share and exchange ideas during group creative activities. Create simple rhythms using percussion instruments.

You could support by: Encourage turn taking and sharing when your child participates in a piece of artwork.

Personal, Social and Emotional Development

What we will do: Collaborate in simple problem-solving scenarios. Show increased patience and self-control. Discuss and understand different points of view.

You could support by: Encouraging your child to turn take and encourage your child to wait for a moment e.g. if you are having a conversation with someone else. Discussions about how people may have different ideas and points of view but respecting everyone equally.

Home reading: Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times and there needs to be at least one written comment per week.

Key Dates

February 23 | Start of Module 4
March 2 | School photos
March 5 | World Book Day
March 5 and 6 | Scholastic Book Fair
March 16 and 17 | Parents Evening
March 20 | Red Nose Day
March 27 | Reception Careers Day

Understanding the World:

What we will do: Talk about past and present events building understanding of chronology. Recognise some environments that are different from the one in which they live. Describe their local environment using their senses

You could support by: Explain the rules for living in a community together (ie. sharing, safety). Explain the relationship between different places in a community and how they support each other (ie. stores provide goods, schools provide education)

Explain how community helps contribute to the well-being of the community.

Reminders - Please label all of your child's belongings

- Your child must come to school in their uniform each day.
- Reception's PE day is **Monday**. Please ensure that your child has the correct PE kit in their PE bag. They will be getting changed at school.
- Children are not allowed to wear jewellery at school and are only permitted to wear small stud earrings.
- Please bring in a water bottle with your child's name clearly on it each day.



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Enjoy our photos from Module 3.

In module 3 our Unit of Inquiry was :

Theme: *Who We Are*

Central Idea: Health and Wellbeing

A person's health and wellbeing are affected by choices they make.

The lines of inquiry we explored were:

- Healthy choices (form)
- How our choices affect ourselves (causation)

We shopped for healthy food and did some fruit tasting!



Action: We talked to each other and used our senses to describe the fruits we tasted.