



Module 4 Newsletter

February 2026

Nursery

Welcome back!

We hope that you all had a lovely half-term!

Our new Unit of Inquiry:

Theme: How the World Works

Central Idea: Growth/change

The lines of inquiry we will explore are:

- How did we change from when we were babies?
- How do plants grow?

Literacy :

What we will do: We will read stories about growth and discuss them. We will start learning letter sounds - phonics. We will talk about occupations and what we would like to be when we grow up.

You could support by: Reading with your child at home and talk about events in the story. Talk to your child about your occupation.

Physical Development:

What we will do: We will continue to encourage children to dress independently to stay warm outdoors (hats, gloves, coats) and to **zip up their coats** to protect against the cold and wet weather.

We will continue to support the development of gross and fine motor skills through our everyday activities.

You could support by: Encouraging your child to get dressed by themselves and put their coat and shoes on independently. Teaching them how to do their zip up and tighten up their shoes. Encouraging your child to draw, do crafts or help you when cooking or baking.

Maths:

What we will do: We will learn about size (small, medium and large/ big) weight (light, heavy) and capacity (looking at containers and talking about which one holds more or less) and comparing them.

You could support by: Observing and talking about the objects, their size, guessing their weight and comparing them. Observing ingredients when baking and comparing their size, weight and volume.

Communication and Language:

What we will do: We will talk about how we changed since we were babies, what we can do now and could not do before. We will talk about different occupations and discuss what we would like to be when we grow up. We will be talking about plants and how we look after them to help them grow.

You could support by: Talking about your family, your childhood years. Talking about your occupation and how it helps the wider community. Observing and discussing changes in nature.



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Creative Arts and Design:

What we will do: Continue to develop our drawing skills, painting and music skills. Sing, play instruments and be imaginative.

You could support by: Creating stories together, rhymes. Giving your child opportunities to use pens, pencils, glue sticks and scissors.

Understanding the World:

What we will do: Talk about growth and change. Looking at our baby pictures and discussing them. Plant seeds and talk about what they need to grow. Talk about healthy food. Discuss occupations.

You could support by: Discussing changes in your child's abilities (now vs when they were babies)

Personal, Social and Emotional Development

What we will do: Play with other children, support independence and appropriate ways of solving conflicts. Discuss and make healthy choices.

You could support by: Supporting your child with independence, including independent playing. Talking about healthy food and good hygiene.

— Reminders —

Please label all of your child's belongings.

- We go outdoors in all weather! Please ensure your child is equipped with appropriate clothing.
- Please make sure your child always has a change of clothes in school!
- Please bring in a water bottle, clearly labelled with your child's name on each day.

Key Dates

23rd February | Start of term

2nd March Individual and siblings photos

5th March | World Book Day (Scholastic Book Fair for Nursery at 11.45am in the school Library)

Monday 16th, Tuesday 17th | Parents evening

20th March | Red Nose Day

27th March | Last day of term

13th April | Back to school



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Enjoy our photos from Module 3.

In module 3 our Unit of Inquiry was :

Our new Unit of Inquiry:

Theme: How the World Works

Central Idea: Seasons affect human behaviour

The lines of inquiry we will explore are:

- What do we know about changing seasons?
- How do we adapt to the changing seasons?



Making bird cakes



Observing ice.



Exploring how to make the doll's hat windproof.

Action: Looking after the birds in winter - Making bird cakes