



# Module 3 Newsletter

## January 2026

# Y6

Welcome back to Year 6! We hope that you all had a good half term break and are ready to start the new half term.

### Our new Unit of Inquiry:

Theme: **How we organise ourselves**

Central Idea: **Democracy can provide a level of say in how justice is served.**

The lines of inquiry we will explore are:

- How the UK justice system works
- How law and the justice system change over time
- How laws and justice are different around the world

### Text will be reading :

- Skellig
- Goodnight Mister Tom

### Writing:

- Poetry
- Descriptive writing
- Non-fiction report

### Science unit : Animals including Humans

- The human circulatory system
- Investigating heart rate
- Impact of diet and exercise the body

### PE

Please remember that we will be swimming on Tuesdays and PE will be on and Fridays this term.

### Home learning:

Please remember to practise spellings and times tables with your children. Spellings will be tested every Friday.

**Reading:** Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times along with 3 written comments. Reading records will be checked every Thursday.

### Homework:

This is optional and due on Fridays.

### Maths:

Ongoing arithmetic (including fractions)

### Ratio:

- Introduction to the ratio symbol
- Ratio problems
- Proportion problems

### Algebra:

- Step function machines
- Form expressions
- Formulae

### Key Dates

- 6th January - Swimming resumes
- 26th January - AI Day in Year 6 - visited by Jillur Quddus
- 6th February - NSPCC Number Day (Maths Day)
- 10th February - Safer Internet Day
- 12th February - break up for half-term 3:15pm
- 13th February - LAT INSET day
- 23rd February - first day of module 4



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Enjoy our photos from Module 2. We enjoyed a trip to the Science Museum.

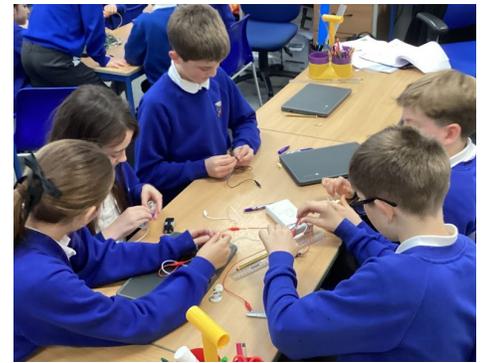
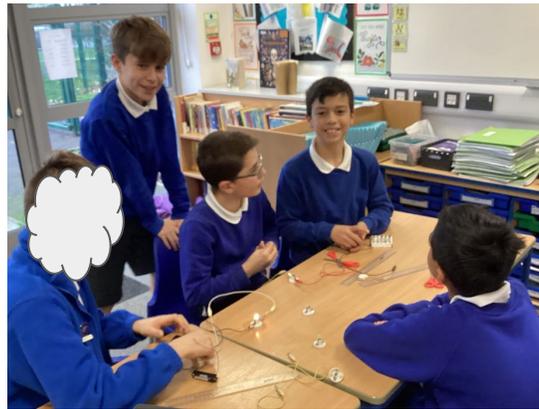
**In Module 2 our Unit of Inquiry was:**

**Theme: How the World Works**

**Central Idea: Scientific and technological advances can have positive and negative effects on environments.**

The lines of inquiry we will explore are:

- how electricity works
- how electricity use has changed over time
- the choices people make when using electricity and the effects on the environment



**Action:**  
**Presentations on the use Renewable Energy Sources.**