



Module 3 Newsletter

January 2026

Y5

Welcome back to Year 5! We hope that you all had a wonderful Christmas and New Year and are excited to start your new learning this module!

Our new Unit of Inquiry:

Theme: **How We Express Ourselves**

Central Idea: **Artists can express their ideas, culture and beliefs. through their work.**

The lines of inquiry we will explore are:

- Greek artists use of art to inspire beauty, harmony and balance in society
- How myths and epics are given prominence and public attention -How sculptures reflect beliefs

Text will be reading :

- Orchard Book of Greek Myths
- Who Let the Gods Out

Writing:

- Instructions - How to play Pok a Tok
- Play-script Concert part of the Hero Twins story into a playscript

Maths:

- **Multiplication and Division**
 - Multiplying 4 digit numbers by 2 digit numbers
 - Short division
 - Dividing 4 digit numbers by a 1 digit number
 - Dividing with remainders

- **Fractions**
 - Adding and subtracting fractions

Science unit : Animals Including Humans

PE

Please remember that PE will be on Tuesdays and Fridays

Home learning:

Please remember to practise spellings and times tables with your children. Spellings and times tables will be tested every Friday.

Reading: Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times along with 3 written comments. Reading records will be checked every Thursday.

Key Dates

February 6 | Maths Day - NSPCC Number Day
February 9-15 | Children's Mental Health Week
February 10 | Safer Internet Day
February 12 | Break up for half-term 3:15pm
February 13 | INSET DAY
February 23 | Back to school



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Enjoy our photos from Module 2 We enjoyed a fantastic day out at the Unicorn Theatre and created some brilliant work about diversity!

n Module 2 our Unit of Inquiry was:

Theme: Who We Are

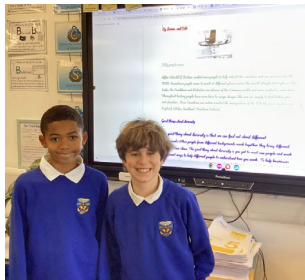
Central Idea: Understanding diversity of beliefs and practises within different communities contributes to tolerance understanding in different communities.

The lines of inquiry we will explore are:

- - Special books and stories
- - Guru Granth Sahib
- - Sikh beliefs
- - How different people practise their religion



Unicorn Theatre Trip



Action:

Pupils worked collaboratively to research why and how Britain was so diverse. We used all our prior learning to create both a physical and digital presentation which we shared with our peers.



How is Britain so diverse?