



# Module 3 Newsletter

## January 2026

# Y4

We hope that you all had a wonderful Christmas and enjoyed spending time with your family. We have an exciting module of new learning ahead!

### Our Unit of Inquiry:

**Theme :** How we organise ourselves

**Central Idea :** Beliefs and cultures can be expressed in many ways.

The lines of inquiry we will explore are:

- The Anglo Saxons and who they were and why they came to Britain
  - How people have expressed themselves in periods of history
  - Historical and modern beliefs are similar and different (Pagans and Christians)
- <https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zs3gcdm>

**Our key texts we will be reading :** Beowulf and River Springs

### Writing:

This term, children will be developing their writing skills through:

- Persuasive writing, creating Beowulf posters
- Playscripts, based on Beowulf
- Poetry, writing poems using onomatopoeia

### Science unit :

Children will be learning about:

- What sound is and how it is made
- How we hear, including the parts of the ear
- How sound travels and how distance affects sound
- Investigating sound through practical experiments

**PE:** Please remember that PE will be on Tuesdays and Thursdays this term. Children will need indoor, and outdoor kits - and will be outside weather dependent.

### Home learning:

Please remember to practise spellings and Maths Champion targets with your children.

**Reading:** Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times.

### Maths:

In Maths, children will:

- Recognise and use symbols for pounds (£) and pence (p)
- Combine amounts to make a particular value
- Calculate mathematical statements involving multiplication and division
- Write and use multiplication ( $\times$ ), division ( $\div$ ) and equals (=) symbols
- Understand that multiplication is commutative, but division is not
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers

### Key Dates

February 6 | Maths Day - NSPCC Number Day  
February 10 | Safer Internet Day  
February 12 | Break up for half-term 3:15pm  
February 13 | INSET DAY  
February 23 | Back to school

Thank you for all of your support!  
Mrs. Chapman, Miss Steeves and Mrs. Behic



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Enjoy our photos from Module 2 where we had a busy but wonderful term full of activities and fun learning opportunities!

In Module 2 our Unit of Inquiry was:

Theme: **Who We Are**

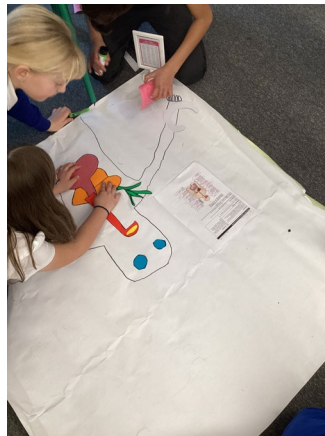
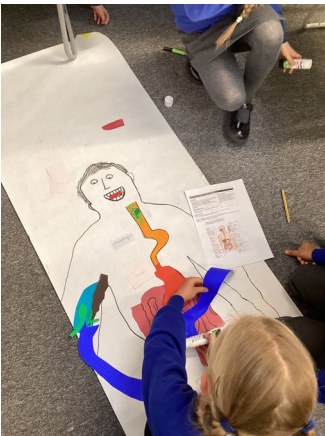
Central Idea: **Understanding the human body enables us to maintain and improve health and mental well-being.**

The lines of inquiry we will explore are:

- How systems of our body work.
- How our bodies have changed and will change.
- The consequences of our choices.



Christmas - Rudolph Run and KS2 Christmas Concert



Expiring our line of inquiry in a hands on/ collaborative manner

**Action:** This term, we explored how the human body works and changes through hands-on inquiry and exploration. Children collaborated by working together to build, label and discuss the digestive system, allowing them to understand how it works in real time. By cutting out, constructing and labelling the different parts and processes, pupils were able to deepen their understanding through practical learning and discussion. At the end of the unit, children applied their knowledge by writing an explanatory text describing the digestive system and how it works, using the understanding they had gained throughout the unit.

Thank you for all of your support!  
Mrs. Chapman, Miss Steeves and Mrs. Behic