



# Module 3 Newsletter

## January 2026

# Y3

Welcome back to Year 3! We hope that you all had a good Christmas break and are ready to start the new half term.

### Our new Unit of Inquiry:

Theme: How we organise ourselves

Central Idea: People work together to achieve amazing feats.

The lines of inquiry we will explore are:

- What artefacts tell us about past civilizations and how they lived,
- The importance of the River Nile and how it has changed since the Ancient Egyptian era,
- The beliefs of past civilizations.

### Text will be reading :

The Scarab's Secret by Nick Would and illustrated by Christina Balit

### Writing:

- Retelling a narrative
- Question and answer poem

### Maths:

- Reasoning about multiplication,
- Multiply a 2 digit number by 1 digit number - no exchange,
- Link multiplication and division,
- Divide a 2 digit number by 1 digit number - with remainders,
- Scaling

**Science unit :** Animals including humans - Human skeletons and muscles.

### PE

Please remember that PE will be on Monday and Wednesdays this term.

### Home learning:

Please remember to practise spellings and times tables with your children. Spellings will be tested every Friday.

**Reading:** Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times along with 3 written comments. Reading records will be checked every Friday.

### Key Dates

- February 3rd - Yr 3 Ancient Egypt day
- February 6th - Maths day NSPCC number day
- February 10th - Safer internet day
- February 12th - Break up for half term 3:15pm
- February 13th - INSET day
- February 23rd - back to school



# Module 3 Newsletter

## November 2026

# Y3

Enjoy our photos from Module 2. We enjoyed The Rudolph run, a visit from Santa and the students creating mixed media art.

In Module 2 our Unit of Inquiry was:

Theme: **How the world works**

Central Idea: **Forces of nature can sometimes transform the physical world**

The lines of inquiry we will explore are:

- Formation of earthquakes and volcanoes
- Natural disasters nationally and globally
- How they affect life



The Rudolph run



Visit from Santa



Creating mixed media art.

**Action:** At the end of the unit, students engaged in discussions regarding the merits of living near a volcano. The class was divided into groups, where mini debates were conducted to argue either the advantages or disadvantages of such a lifestyle