



Module 3 Newsletter

January 2026

Y1

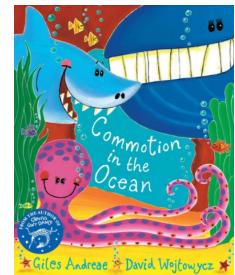
Our Unit of Inquiry:

Theme: Sharing the Planet

Central Idea: People's choices and actions impact habitats around the world

The lines of inquiry we will explore are:

- The impact of people's choices on the environment
- Human action can have positive and negative outcomes
- Changing habitats over time



Our key texts we will be reading : Commotion in the Ocean, The Undersea Cleaning Spree and Somebody Swallowed Stanley.

Writing: Undersea setting descriptions, information texts and fact files.

Science unit : Animals including humans - naming and identifying animals from different groups, including carnivores, herbivores and omnivores.

Maths:

- Place value - numbers to 20
- One more and one less, estimate
- Estimating numbers on a number line
- Comparing numbers to 20
- Ordering numbers to 20
- Addition and subtraction within 20
- Number bonds to 20
- Doubles and near doubles
- Finding the difference
- Related facts
- Missing number problems

PE: Please remember that PE will be on Wednesdays and Thursdays this term. Children will need indoor, and outdoor kits - and will be outside weather dependent.

Home learning:

Please remember to practise spellings and Maths Champion targets with your children.

Reading: Children are expected to read at home at least three times a week. The book title and page, where relevant, need to be recorded in their reading records three times please.



Key Dates

- February 6 | Maths Day - NSPCC Number Day
- February 10 | Safer Internet Day
- February 12 | Break up for half-term 3:15pm
- February 13 | INSET DAY
- February 23 | Back to school

Thank you for your support.
Miss Davies and Mrs Cooper



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In Module 2 our Unit of Inquiry was:

Enjoy our photos from Module 2. We had fun on our visit to Hall Place, on the Rudolph Run, meeting Father Christmas and wearing our Christmas jumpers.

Theme: **Where we are in place and time**

Central Idea: **Throughout history, people have connected with each other and learned through play.**

The lines of inquiry we explored were:

- How we play
- How people find out about the past
- How play is different or alike over time



Our visit to Hall Place, investigating toys from the past and spotting trees on our Treemendous Tree Trail.



Christmas fun with the Rudolph Run, Christmas jumper day and meeting Father Christmas.

Action: This half -term, at the end of our unit of inquiry, Year 1 have decided to help the children in Reception class by leading some small play sessions. These activities will include organising a game of hopscotch, leading a drawing or building activity or setting up a role play. The sessions will be taking place on Friday.

Thank you for your support.
Miss Davies and Mrs Cooper