



# Module 3 Newsletter

## January 2026

# Nursery

Welcome back!

We hope that you all had a lovely Christmas and we wish you all the best for 2026!

### Our new Unit of Inquiry:

**Theme:** How the World Works

**Central Idea:** Seasons affect human behaviour

The lines of inquiry we will explore are:

- What do we know about changing seasons?
- How do we adapt to the changing seasons?

### Literacy :

**What we will do:** We will read a variety of stories connected to the winter season and discuss the events and characters. We will look at rhyming stories and try to identify rhyming words.

**You could support by:** Reading with your child at home and talk about events in the story. Look at stories or poems and identify rhyming words

### Physical Development:

**What we will do:** We will encourage children to dress independently to stay warm outdoors (hats, gloves, coats) and to **zip up their coats** to protect against the cold and wet weather. We will support the development of gross and fine motor skills through our everyday activities.

**You could support by:** Encouraging your child to get dressed by themselves and put their coat on independently.

Encouraging your child to draw, do crafts or help you when cooking or baking.

### Maths:

**What we will do:** Recite numbers and count objects (i.e. understand that 3 means 3 objects), compare numbers (more, less, same)

**You could support by:** Singing number songs to learn to recite numbers (1,2,3,4,5,Once I caught a fish - reciting numbers) and to understand the amount each number represents (5 little ducks)

### Communication and Language:

**What we will do:** We will talk about changes in weather and how we adjust to them.

**You could support by:** Discussing the weather when out and about and identifying what helps us to stay safe and comfortable. (e.g. Wellies help us to have dry feet in rainy weather, coat keeps us warm)



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### Creative Arts and Design:

**What we will do:** Create winter art developing our painting, sticking and cutting skills. Play musical instruments, singing and dancing.

**You could support by:** Giving your child opportunities to use pens, pencils, glue sticks and scissors.

### Understanding the World:

**What we will do:** Talk about winter season, snow, ice, rain and wind and how to protect ourselves against the different types of weather.

**You could support by:** Discussing weather when out and about (How does it feel? How can we stay dry, warm?)

### Personal, Social and Emotional Development

**What we will do:** Discuss and explore different ways we can be kind to animals and people around us.

**You could support by:** Discussing how we can care for animals in winter. Modelling how to be kind to others.

### —REMINDERS—

**PLEASE LABEL ALL OF YOUR CHILD'S BELONGINGS.**

- We go outdoors in all weather! Please ensure your child is equipped with appropriate clothing.
- Forest school for Nursery children will be on Wednesdays.
- Please make sure your child always has a change of clothes in school.
- Please bring in a water bottle, clearly labelled with your child's name on each day.

### Key Dates

**January 6** | Start of term

**January 14** | Nursery starts Forest school

**February 12** | Last day of term

**February 13** | INSET day

**February 23** | Back to school



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Enjoy our photos from Module 2.

In module 2 our Unit of Inquiry was :

**Theme:** Who we are?

**Central Idea:** Personal characteristics, interests and abilities form part of our ever changing identities.

The lines of inquiry we will explore are:

- What is it like to be me?
- How can I communicate with others?
- How are we the same and different? (perspective)  
Comparing physical features, family groups, likes, dislikes, interests, etc.



Tidying up after busy morning.

**Action:** We share toys.



Exploring our sense of smell and Making Smelly Pots



Our Christmas party.



Printing poppy wreath for the Remembrance Day