

Module 2 Newsletter November 2025

Y2

We hope that you all had a good half-term and are well-rested ready for our new learning, and the exciting lead up to Christmas.

Our Unit of Inquiry:

Theme: Sharing the Planet

Central Idea: Living things are affected by and adapt to the natural world.

The lines of inquiry we will explore are:

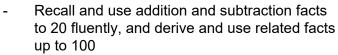
- Life processes, the characteristics of living things
- How living things are suited to their habitats
- How the polar regions are changing and how this impacts the animals that live there



Writing: Non-chronological report all about Polar Bears and Instructions

Science unit: Living things and their habitats - life processes, world and micro -habitats and food chains. With a focus on Polar animals.

Maths:



- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2 -digit number and 1s, a 2-digit number and 10s, two 2 -digit numbers and adding three 1 -digit numbers
- Identify and describe the properties of 2D shapes, including the number of sides, and line symmetry in a vertical line
- Compare and sort common 2D and 3D shapes and everyday objects

PE: Please remember that PE will be on Tuesdays and Thursdays this term. Children will need indoor, and outdoor kits - and will be outside weather dependent.

Home learning:

Please remember to practise spellings and Maths Champion targets with your children.

Reading: Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times.

Key Dates

November 13 | Odd Socks day for Anti-bullying week

December 11 | KS1 Nativity to Parents - PM

December 17 | Christmas dinner and Christmas jumper dau

December 19 | Break up for Christmas Holidays at 1:30pm

January 6 | Back to school





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Enjoy our photos from Module 1. We enjoyed International Day, a trip to the Tower of London and learning about the Great Fire of London.

In Module 1 our Unit of Inquiry was:

Theme: Where we are in time and place

Central Idea: Significant events and people shape our lives.

The lines of inquiry we explored were:

- How a significant event leads to improvement
- How significant people contribute towards achievement
- The impact of events and individuals from the past on life today







The Tower of London







International Day

Action: This half -term, at the end of our unit of inquiry, Year 2 presented their ideas to the class to say how they would improve London after the Great Fire of London. They came up with suggestions such as: building houses out of bricks, spreading out the houses, making the streets wider and storing water in all streets.

