



## Module 2 Newsletter

### November 2025

# Reception

Welcome back Reception! We hope that you all had a good rest and are ready to start Module 2.

### Our new Unit of Inquiry:

Theme: **Celebrations and Traditions**

Central Idea: Traditions within celebrations differ between families.

The lines of inquiry we will explore are:

- What a celebration is (form)
- How do we celebrate special events (function)
- How are celebrations the same and different (perspective)

### Literacy :

**What we will do:** Retell a familiar story in the child's own words. Use new words children have learned recently in their story retelling. Children to independently write their name.

**You could support by:** Listen to a range of fiction and nonfiction texts and asking questions about the text read. Practise writing in lots of fun and exciting ways, such as in sand or flour, with chalk and paint, ensuring that the letters are made the correct way.

### Physical Development:

**What we will do:** Demonstrate jumping and running abilities, focusing on control and balance. Use apparatus in group activities, focusing on balance and coordination. Manage transitions between activities more independently. Follow safety guidelines for tool usage, including scissors, knives, forks, and spoons. Develop hand-eye coordination through tracing and copying activities.

**You could support by:** Encouraging your child to use a knife and fork to cut food up by themselves. Giving simple instructions between different tasks/ times of the day to support their retaining information. Practise ball skills in the garden or park.

### Maths:

**What we will do:** Further explore shapes such as circles and triangles. Build a deeper understanding of 1, 2, 3, 4, 5. Learning about shapes with 4 sides

**You could support by:** Subitising is the ability to instantly recognize the quantity of a small set of objects without counting them. Encourage your child to subitise when food shopping. Asking questions e.g. How many bananas are in the bag? Can you show me this amount with your fingers? Encouraging your child to look for shapes in the environment and talk about what they look like.

### Communication and Language:

**What we will do:** Retell familiar stories with a mix of exact repetition and personalised expression, demonstrating comprehension. Engage in discussions about simple non-fiction topics. Answer why questions about experiences in response to events.

**You could support by:** Playing games that encourage listening. Encouragement to retell a favourite story. Talking about how people are similar and different to each other.



# Module 1 Newsletter

## Reception

September 2025

Welcome to Reception! We hope that you all had a good rest and are ready to start the new term.

### Creative Arts and Design:

**What we will do:** Represent different textures of an object using different painting techniques. Follow simple dance routines or movements. experiment with making different sounds using simple instruments. Perform short, simple dance routines with others.

**You could support by:** Use a range of media such as paints, pens and chalk to mark-make. Support your child in rehearsing songs for the upcoming Nativity performance. Talking about different instruments and listening to them.

### Understanding the World:

**What we will do:** Identify places that are important to me. Explain why certain places are special to me and my family. Understand that different people have different special places. Express my feelings about special places in my community.

**You could support by:** Talking about who is in your family, where they originate from, your culture and faiths. Discuss celebrations during this time of year. E.g Diwali, Halloween, Bonfire Night, Christmas.

### Personal, Social and Emotional Development

**What we will do:** Begin considering others' perspectives in play and engage in imaginative play, taking on different roles.

**You could support by:** Discuss how we can turn take and share ideas and implement this skill in our play. Playing imaginative games that build on previous ideas.

**Home re ading:** Children are expected to read at home for pleasure at least three times a week. The page numbers need to be recorded in their reading records three times and there needs to be at least one written comment per week.

### Key Dates

December 8 | Walk to Post Box Santa Christmas wish lists  
December 11 | Nativity Performance  
December 19 | Half term  
January 5 | Back to school

### REMINDERS PLEASE LABEL ALL OF YOUR CHILD'S BELONGINGS.

- Your child must come to school in their uniform each day.
- Your child needs to wear their P.E kit to school on Reception's P.E day- **Monday** .
- Children are not allowed to wear jewellery at school and are only permitted to wear small stud earrings.
- Please bring in a water bottle with your child's name clearly on it each day.



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# Reception

Enjoy our photos from Module 1.

In module 1 our Unit of Inquiry was :

Theme: **How We Express Ourselves**

Central Idea: Expressing and managing feelings strengthens positive relationships.

The lines of inquiry we will explore are:

- Friendships (form)
- Ways we express different feelings (perspective)
- Impact of others action on a person's feelings. (responsibility)

Exploring natural materials.



Going on an Autumn Hunt  
as a team!



Collecting leaves to take  
back to school



Action: We worked together to solve problems.