

Year 1

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Transdisciplinary theme	Who We Are	Where we are in place and time	Sharing the Planet	How the World Works	How We Organise Ourselves	How We Express Ourselves
Focus	All about me/Self	Toys	Ocean habitats	Travel and transport changes over time	School and the local area	Seaside
Central idea	We are all unique individuals who belong to a community.	Throughout history people have connected with each other and learned through play.	People's choices and actions impact habitats around the world.	Technology affects the ways we travel.	We connect with people and places in our local area.	Finding beauty in the world around us can give us pleasure.
Lines of inquiry	-How I am unique -Being part of a community -Belonging to different groups -My responsibilities to my community	-How we play -How people find out about the past -How play is different or alike over time	-The impact of people's choices on the environment. -Human action can have positive and negative outcomes. -Changing habitats over time.	-Types of transport -Change in transport -Transport for the future	-Spaces are used for different purposes -People connect with places to meet their needs -People have created systems to connect	-Beauty that is around me. -Places which create enjoyment. -Creating artwork that is beautiful to me.
Text	We are all Different The Ugly Duckling Shark in the Park Monkey Puzzle	Old Bear series by Jane Hissey Lost in the Toy Museum	The Undersea Cleaning Spree Somebody Swallowed Stanley Commotion in the Ocean	Mrs Armitage on Wheels Journey Lost and Found	The Three Billy Goats Gruff The Tin Forest Dear Earth	The Lighthouse Keeper (series) What the Ladybird Heard at the Seaside