



Module 2 Newsletter

November 2025

Nursery

Welcome back!

We hope that you all had a lovely and restful half term and are ready to carry on with our school journey.

Our new Unit of Inquiry:

Theme: Who we are

Central Idea: Personal characteristics, interests and abilities form part of our ever changing identities.

The lines of inquiry we will explore are:

- What is it like to be me?
- How can I communicate with others?
- How are we the same and different? (perspective)
Comparing physical features, family groups, likes, dislikes, interests, etc,

Literacy :

What we will do: We will read traditional stories and use these as a starter to explore our senses.

You could support by: Reading with your child at home and talk about events in the story. Did the characters use any of their senses? (e.g in Little Red Riding Hood, the girl is taking food to her grandma - we will be talking about the taste and healthy eating. Little Red Riding Hood is also using her sense of sight to recognise the features of the wolf.

Physical Development:

What we will do: We will continue to encourage children to use the toilet independently and understand how to keep good hygiene. We will stretch the children to **zip up their coats** to protect against the cold and wet weather.

You could support by: Encouraging your child to get dressed by themselves and put their coat on independently. Remind them of hygiene routines such as flushing the toilet and washing their hands.

Maths:

What we will do: Talk about shapes, size and measure.

You could support by: Encouraging your child to find different shapes at home or outdoors and compare sizes (e.g compare the size of your feet with your child's feet).

Communication and Language:

What we will do: We will talk about our bodies, our senses and how we are using them to explore the world around us. We will talk about our likes and dislikes and interests.

You could support by: Discussing what your child can see when out and about. How do things feel when we touch them? What noises can they hear?

Are there any smells they can detect? What do they remind them of and do they know what they are?

Describe the foods you are eating or the textures of the food, etc.



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Creative Arts and Design:

What we will do: Create smelly pots describing different scents and decide which ones we like or dislike. We will make musical instruments using junk and create dinner plates discussing healthy and unhealthy food choices.

You could support by: Listening to music and trying to name some instruments. Identifying different types of food and sorting them into healthy or unhealthy groups.

Understanding the World:

What we will do: Talk about our senses and use them to explore materials, food and our surroundings.

Identify emotions and talk about them.

You could support by: Describing how the food we are eating tastes. (e.g sweet, sour etc. Do we enjoy the taste? Why?)

Talking about emotions in different situations and understand that it is ok to feel the way we feel at the time.

Personal, Social and Emotional Development

What we will do: Explore different emotions through stories, pictures and our experiences. Discuss how our actions have an impact on others.

You could support by: Discussing how we feel in different situations. What makes us happy, sad or angry. Discussing options we have to express ourselves appropriately or find ways to regulate.

—REMINDERS—

PLEASE LABEL ALL OF YOUR CHILD'S BELONGINGS.

- Please ensure your child is equipped for cold weather. We go outdoors in all weather!
- Nursery children will have PE on Tuesdays.
- Children are not allowed to wear jewellery at school and are only permitted to wear small stud earrings.
- Please bring in a water bottle, clearly labelled with your child's name on each day.

Key Dates

November 3 | Start of term

November 14 | Nursery Trip to Oxleas woods

December 19 | Last day of term

January 6 | Back to school



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Enjoy our photos from Module 1.

In module 1 our Unit of Inquiry was :

Theme: **How We Express Ourselves**

Central Idea: Managing feelings affects relationships

The lines of inquiry we will explore are:

- How do we express our feelings?
- How does our behaviour and actions affect others.
- Building positive relationships



Taking turns when planting bulbs.



Exploring natural materials.



Choosing a toy we like the best.



Building the tallest tower together.

Action: We help others.