



Leigh Stationers' Primary Academy

**Curriculum Meeting
Monday 8th September 2025**

Year 2

Welcome to Year 2!

Miss Deadman - Class Teacher

Mrs Tolley - Teaching Assistant

Mr Brake - Teaching Assistant

Mrs Smith - Teaching Assistant

Mrs Mitchell - Teaching Assistant (PM)



Routines/systems

- **Uniform** - please make sure your child's name is clearly labelled on **all** items of school uniform.
- **Shoes** - please make sure your child can take off and put on their school shoes by themselves.
- **PE days** - Tuesdays and Thursdays. Please make sure your child has a full PE kit in school at all times. Jogging bottoms can be worn in the colder months.
- **Fruit** - is free and available during morning play.
- **Milk** - available in the mornings but must be paid for via the Cool Milk website.
<https://www.coolmilk.com/>
- **Water** - Water fountain outside our classroom or bring in a named bottle from home.

Reading

- **Please listen to your child read as often as possible.** This is the best way you can help your child to progress.
- Changing books - Book changing is available every day - when children have finished their book, they need to put it in the book changing box the following morning. Please remind your child to do so.
- 10 minutes every day - where possible. We recommend keeping a book for 2 nights minimum - the first day to decode and sound out new words, and the second day to reread a to boost fluency
- On day 2, ask your child questions about the book/characters/storyline, talk about the pictures and what might happen next.
- We really want to foster a love for reading - calm and peaceful time, one-to-one or shared with siblings. Never underestimate the power of reading to your child
 - a bedtime story is the perfect way to build this into a routine.



Phonics

- Children are taught to read using phonics and reading tricky words (common exception words and high frequency that cannot always be sounded out)
- We use Phonics International, as in Reception and Year 1.
- Alongside phonics we will also work on the Year 2 Common Exception words and High Frequency words, outlined in the National Curriculum and any spelling patterns not covered by the phonics scheme



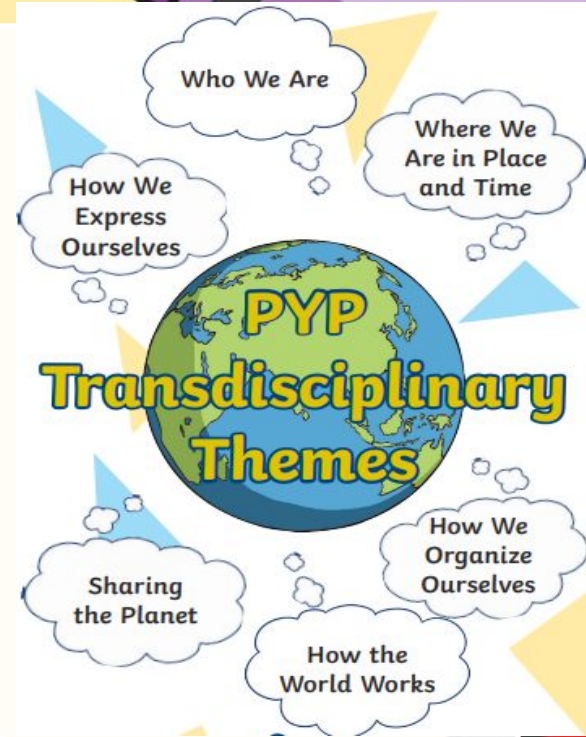
We follow the Primary Years Programme (PYP)

The PYP is the framework used to deliver our curriculum which is informed by the National Curriculum.

Each module we study a new unit of inquiry.

The units are transdisciplinary which means they transcend traditional subject boundaries, allowing pupils to explore concepts and skills across different subjects.

Instead of learning subjects in isolation, pupils integrate knowledge and skills from a range of subjects making connections to real-world issues and developing a connected understanding of the world.



Our current unit of inquiry

Theme: Where we are in time and place

Unit of inquiry:

Significant events and people shape our lives

We will inquire into:

- How the Great Fire began
- How a significant event leads to improvement
- How significant people contribute towards achievement)
- The impact of events and individuals from the past on on life today



Trip: Monday 13th October - The Tower of London

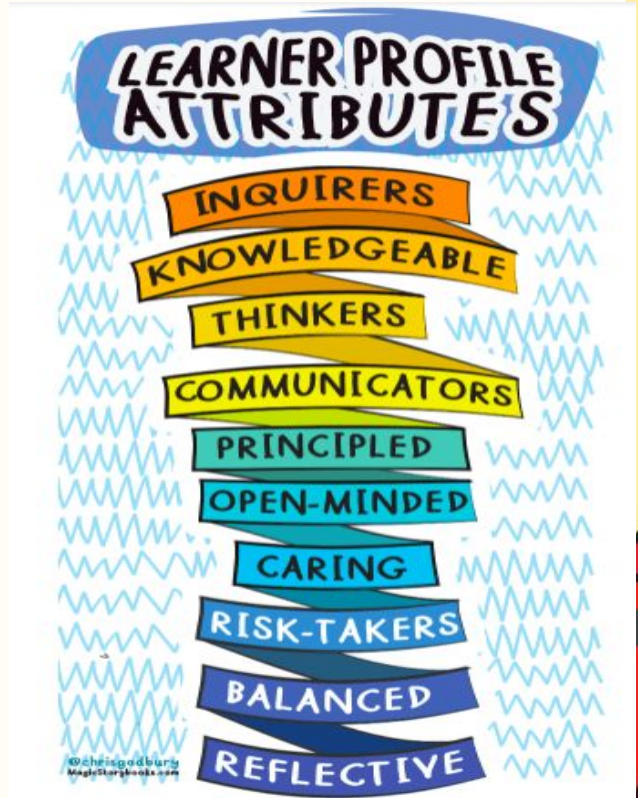
Learner profile attributes

In the PYP there are 10 attributes which pupils work towards. These are being:

inquirers, communicators, thinkers, knowledgeable, principled, open-minded, caring, risk takers, balanced and reflective.

These skills we specifically teach to our pupils because we wish for all of our learners to display these attributes throughout their lives.

We celebrate these in our Friday assemblies.



Year 2 units of inquiry

Autumn 1 - Great Fire of London

Autumn 2 - Polar habitats

Spring 1 - Nursing

Spring 2 - Values and beliefs

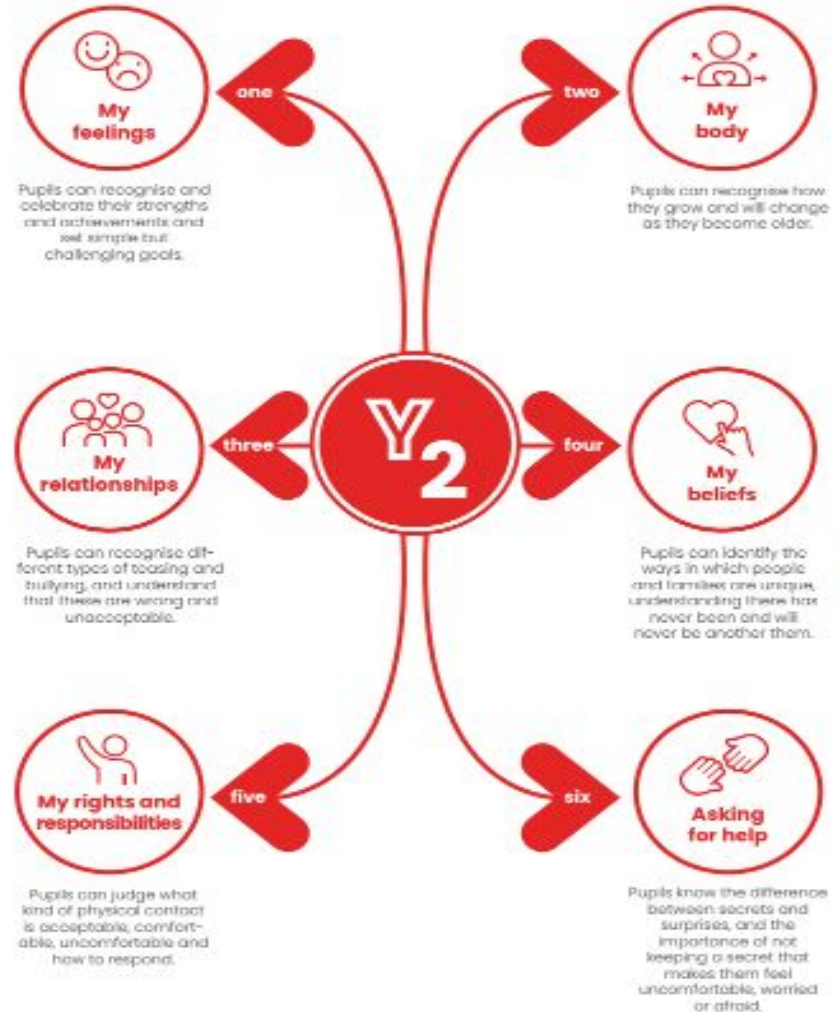
Summer 1 - Materials

Summer 2 - Africa

[Newsletters](#) and photos of learning and trips will be uploaded onto Google Classroom for each unit.

Curriculum

- Weekly PE sessions delivered by PE coach, Mr Brake
- Weekly Spanish session - Mrs (Senora) Hall
- Requirements from the Government have been outlined for the teaching of PSHE



Home learning

- 10 minutes of **reading** each night, where possible. Minimum of 3 recorded in their reading journals - which will be checked on a Monday.
- The **Maths Champion target** is a maths target for your child to practise at home. They will be uploaded on to Google Classroom. I will also add the progression of maths champion targets so your child can move onto the next one, if more challenge is needed.
- Maths champion targets get tested during the final week before each half term. Results and new targets will be uploaded on to Google Classroom the first week of each half term.
- **Spellings** - the Year 1 and 2 Common Exception Words can be found in the Year 2 Google Classroom. This is a list of common words that do not follow any regular spelling rules, that just need to be learnt. The expectation is that children will spell these words by the end of Year 2.



How can you help?

- **Hear your child read everyday** where possible - it really makes a huge impact on learning. Re-read the text to help improve fluency and build confidence.
- **Read a bedtime story to your child** - this helps to develop vocabulary, stimulates imagination and expands their understanding of the world.
- Encourage independence at home - for example changing clothes, taking socks and shoes on/off.
- Practise the Year 2 spellings and maths champion targets.
- Re-capping past maths targets to keep them fresh.
- Bedtime - please try to make sure they get enough sleep!
- Play games together. Encourage turn taking, patience and listening skills.



Google Classroom



Your child has joined our Year 2 2025 - 2026
Google classroom

To access the classroom at home:

- Go to classroom.google.com
- Click on 'sign in'
- enter your child's email and password (these are stuck inside the cover of the reading records)
- In the 'classwork' tab, you will find a welcome note and these slides, our current unit of inquiry and the Year 1/2 common exception words
- Maths Champion assignments will be added this week.

Please Remember



Please drop off/collect your child at the correct times.

Arrive: 8:45am-8:55am. Collect at the classroom door by 3:15pm.

If you have any queries or questions, please feel free to ask me on the door at pick up, or send any messages via email to the school office.

A polite reminder - please remember to use WhatsApp/ social media mindfully.

Thank you so much for your support with your child's learning; it really makes a huge difference.