



Leigh Stationers' Primary Academy

**Curriculum Meeting
Monday 8th September 2025**

Year 1

Welcome to year 1!

Miss Davies - Class Teacher

Mrs Cooper -Teaching Assistant

Thursday afternoons - Mr Brake for PE,

Mrs Smith, Curriculum for Life



Routines/systems

- **Uniform** - please make sure your child's name is clearly labelled on all items of school uniform.
- **Shoes** - please make sure your child can take off and put on their school shoes by themselves.
- **PE days** - Wednesdays and Thursdays. Please make sure your child has a full PE kit in school at all times. Jogging bottoms can be worn in the colder months.
- **Contact books** - Please ask your child to hand their contact book to me if you have written a note.
- **Fruit** - is free and available during morning play.
- **Milk** - available in the mornings but must be paid for via the Cool Milk website. <https://www.coolmilk.com/>
- **Water** - Water fountain outside our classroom or bring in a named bottle from home.

Reading

- **Please listen to your child read as often as possible!** This is the best way you can help your child to progress.
- 10 minutes every day - where possible. Rereading a text will help to boost fluency.
- Book changing days are Mondays, Wednesdays and Fridays..
Children are reminded to put their books in the box to be changed. Books will only be changed when signed by an adult.
- Ask your child questions about the book/characters/storyline, talk about the pictures and what might happen next.
- We really want to foster a love for reading - calm and peaceful time, one-to-one or shared with siblings.
- Your child's reading book may have changed from Reception to support confidence and fluency. Please come and see me if you would like to talk about this.
- Never underestimate the power of reading to your child
 - a bedtime story is the perfect way to build this into a routine



Reading

How to support your child when hearing them read

- Lots of praise when they are attempting to segment and blend.
- Many children at year 1 are able to segment a word - e.g. for the word 'slips' they will correctly say 's, l, i, p, s' but then are not quite ready to blend the sounds back together and will come up with a different word - 'splis', for example. When this happens, praise, encourage another go or model segmenting and blending the word yourself. **Repetition is key at this stage!** Re-reading a text will really help to build fluency and confidence.



Phonics

- Children are taught to read using phonics and reading tricky words (common exception words that cannot be sounded out)
- We use Phonics International, as in Reception.
- We follow the spelling - work for year 1, outlined in the National Curriculum
- The phonics screening test/check will happen the week beginning Monday 8th June 2026.



Primary Years Programme (PYP)

We follow the Primary Years Programme (PYP)

The PYP is the framework used to deliver our curriculum which is informed by the National Curriculum.

Each module we study a new unit of inquiry.

The units are transdisciplinary which means they transcend traditional subject boundaries, allowing pupils to explore concepts and skills across different subjects.

Instead of learning subjects in isolation, pupils integrate knowledge and skills from a range of subjects making connections to real-world issues and developing a connected understanding of the world.

For module 1 our unit of inquiry's central Idea: is:

We are all unique individuals who belong to a community

The lines of inquiry we will explore are:

- How I am unique
- Being part of a community
- Belonging to different groups
- My responsibilities to the community

The subjects we will teach this unit through are:

English- reading- The Ugly Duckling and We Are All Different, writing - descriptive writing - 'All about me', narrative

Geography - locating the UK and its countries, weather patterns in the UK

Art- Picasso's portraits

PSHE- All about me - What makes me special, clubs and communities

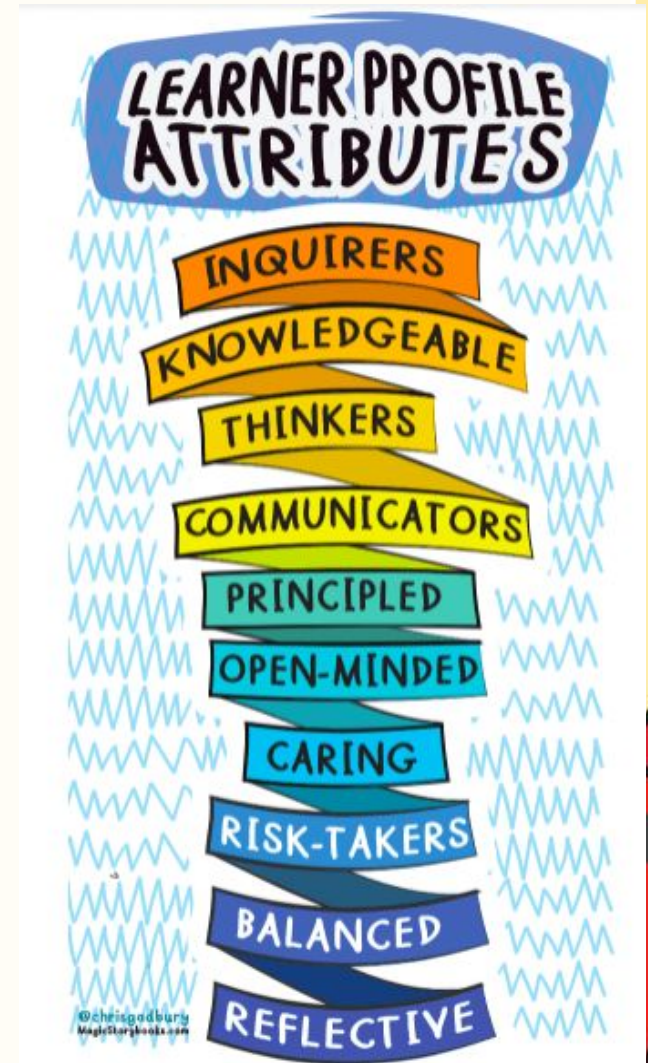
RE - Different faiths we belong to

Learner profile attributes

In the PYP there are 10 attributes which pupils work towards. These are being:

inquirers, communicators, thinkers, knowledgeable, principled, open-minded, caring, risk takers, balanced and reflective.

These skills we specifically teach to our pupils because we wish for all of our learners to display these attributes throughout their lives.



Our current unit of inquiry

Theme: Who we are

Unit of inquiry:

We are all unique individuals who belong to a community.

We will inquire into:

- What makes me unique
- What it means to be part of a community
- How we belong to different groups
- My responsibility to my community



Year 1 units of inquiry

Autumn 1 - All about me

Autumn 2 - Toys from the past

Spring 1 - Ocean habitats

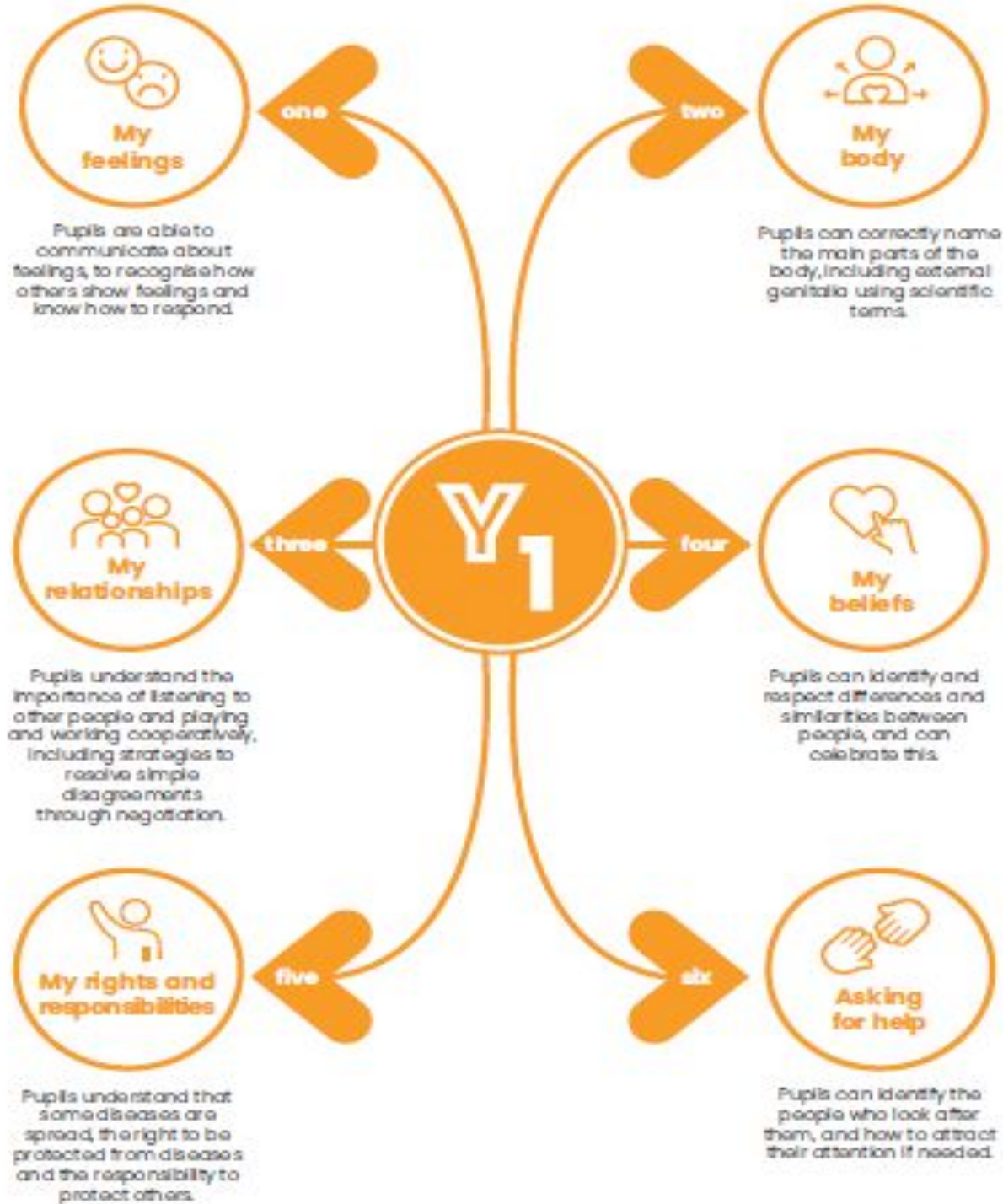
Spring 2 - Travel and transport (changes over time)

Summer 1 - Our school and the local area

Summer 2 - Seasides

Curriculum

- Weekly PE sessions delivered by PE coach, Mr Brake
- Spanish sessions - Sra Hall
- Requirements from the Government have been outlined for the teaching of RSHE (Relationships, Sex and Health Education)



Home learning

- 10 minutes of **reading** each night, where possible.
- The **maths champion target** is a mental maths target for your child to practise. They will be uploaded on to Google Classroom. I will also add the progression of maths champion targets so your child can move onto the next one, if more challenge is needed.
- Maths champion targets will be tested during the week before October half term. The targets are tested orally with a selection of random facts.
- Results and new targets will be uploaded on to Google Classroom.
- **Spellings** - the Year 1 Common Exception Words can be found in the Year 1 Google Classroom. This is a list of common words that do not follow any regular spelling rules, that just need to be learnt. The expectation is that children will spell the majority of these words by the end of Year 1.



How can you help?

- **Hear your child read everyday** where possible - it really makes a huge impact on learning. Re-read the text to help improve fluency and build confidence.
- **Read a bedtime story to your child** - this helps to develop vocabulary, stimulates imagination and expands their understanding of the world.
- Encourage independence at home - for example changing clothes, taking socks and shoes on/off.
- Practise the Year 1 spellings and maths champion targets.
- Re-capping past maths targets to keep them fresh.
- Bedtime - please try to make sure they get enough sleep!
- Play games together. Encourage turn taking, patience and listening skills.



Google Classroom

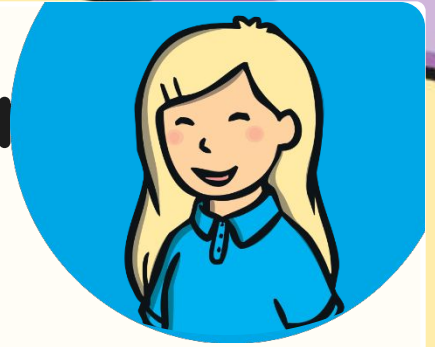


Your child has joined our Year 1 2025 - 2026 Google classroom.

To access the classroom at home:

- Go to classroom.google.com
- Click on 'sign in'
- enter your child's email and password (these will be stuck inside the back cover of the reading records)
- In the 'classwork' tab, you will find a welcome note and these slides, our current unit of inquiry and the Year 1 common exception words
- Maths Champion assignments will be added this week.

Please Remember



Please drop off/collect your child at the correct times.

Arrive: 8:45am. Collect: 3:15pm.

If you have any queries or questions, please contact me via a note in the contact book or by emailing the office. info@stationersprimary.latrust.org.uk

Thank you so much for your support with your child's learning; it really makes a huge difference.