



Module 1 Newsletter

September 2025

Nursery

Welcome to Nursery! We hope that you all had a lovely summer and are ready to start the new term.

Our new Unit of Inquiry:

Theme: **How We Express Ourselves**

Central Idea: Managing feelings affects relationships

The lines of inquiry we will explore are:

- How do we express our feelings?
- How does our behaviour and actions affect others.
- Building positive relationships

Literacy:

What we will do: Sing a wide range of nursery rhymes and songs. Explore a range of stories including 'I'm sorry' and 'Little Princess' book series.

You could support by: Singing nursery rhymes and enjoying story books at home and visiting the local libraries.

Maths:

What we will do: Sing number songs, practising number order, counting objects.

You could support by: Practise reciting numbers to 5 and above, counting objects by pointing to them one by one.

Physical Development:

What we will do: Talk about how to use the toilet appropriately and how we keep good hygiene. Practise putting their coats on independently and do the zip up.

You could support by: Encouraging your child to get dressed by themselves and putting their coat on independently. Remind them of hygienic routines such as flushing the toilet and washing our hands.

Communication and Language:

What we will do: Practise our listening skills through games, short stories and following instructions. Identify and discuss the similarities and differences between ourselves and others.

You could support by: Read stories and discuss pictures and actions. Talking about how people are similar and different to each other.



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Creative Arts and Design:

What we will do: Create self-portraits, looking carefully at our facial features. Explore different materials and discuss how they feel.

You could support by: Looking at different materials and discussing how they feel, what they look like, what noises they make.

Understanding the World:

What we will do: Talk about ourselves, our appearance and our likes/dislikes and about our families.

You could support by: Talking about who is in your family, where they originate from, your culture and faiths.

Personal, Social and Emotional Development

What we will do: Explore different emotions through stories and pictures and discuss how we can use a range of strategies to manage them appropriately.

You could support by: Discussing how your child feels, encouraging them to express their feelings and practise using strategies such as counting down or finding a calm place. Looking at other people's body language and discussing how emotions can be portrayed through the body.

Key Dates

September 8 | Start of term
September 29 | Nursery Curriculum Meeting
9:00 - 9:30
October 20 | Half term
November 3 | Back to school

REMINDERS- PLEASE LABEL ALL OF YOUR CHILD'S BELONGINGS.

- Please send your child to school in comfortable clothing they can easily manage themselves and trainers. NO shoelaces please!
- Nursery children will have PE on Tuesdays.
- Children are not allowed to wear jewellery at school and are only permitted to wear small stud earrings.
- Please bring in a water bottle with your child's name clearly on it each day.