



Leigh  
Stationers'  
Primary Academy

Welcome to Reception Class  
September 2024

Miss M Kumar

# What is the Early Years Foundation Stage?

- Reception is part of The Early Years Foundation Stage (EYFS) which is the stage of education for children from **birth** to the **end of the Reception year**. It is based on the recognition that children learn best through play and active learning.

For more information about the developmental milestones in the EYFS, you can follow the link:

<https://www.gov.uk/government/publications/development-matters--2>

# The EYFS has 4 key themes:

1. **A Unique Child** - All children are different, they have different interests, learning approaches, family backgrounds, strengths.
2. **Positive Relationships** - We encourage children to become confident in building relationships with their peers and supporting adults.
3. **Enabling Environments** - Our classroom is inviting, stimulating and engage children in a play based approach to their learning.
4. **Learning and Development** - Learning is based around a termly central idea that is linked with the children's interest. The stages of development are based on 7 areas of learning.

# Within the EYFS Curriculum there are 7 areas of learning.

## Prime Areas: (Non- explicit)

### 1. Personal, Social and Emotional Development

(Making Relationships, Sense of Self, Understanding Emotions)

Focuses on children's confidence to interact with others, sharing opinions, likes, dislikes. Also being able to recognise and manage their own feelings and those of others.

### 2. Communication and Language

(Listening & Attention, Understanding, Speaking)

Looks at how children pay attention and listen in different situations. Also covers speaking with taking turns in conversations and using a range of vocabulary for different purposes.

### 3. Physical Development

(Moving & Handling, Health & Self-care)

Assesses the children's ability to move, travel and balance in different ways as well as their spatial awareness. Also their use of tools including scissors to cut and understanding the need for safety. Health and self-care involves toileting skills and understanding of basic hygiene routines such as brushing our teeth, washing hands.

# Within the EYFS Curriculum there are 7 areas of learning.

## Specific Areas:

### 4. Literacy

(Reading & Writing)

About children's enjoyment of stories and their understanding of key events and characters. Ability to use their phonic knowledge to read and write simple words and sentences.

### 5. Mathematics

Looks at children's knowledge of numbers up to and beyond 20 and ability to add and subtract as well as halve and double. Includes naming and describing 2D and 3D shapes, creating patterns and using vocabulary linked to size, weight, capacity, positions.

### 6. Understanding the World

(People & Communities, The World, Technology)

Includes talking about our families, cultures and traditions. Looking at the natural world, observing changes in our environments such as growing plants in Spring. Also using technology for different purposes.

### 7. Expressive Arts and Design

(Creating with Materials, Being Imaginative & Expressive)

Assesses children's use of different materials to represent their own ideas through Art, Music, Dance and Role Play. Exploring different tools and techniques, experimenting with colour, design, texture and function.

# Extra Curricular Activities in the Week:

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Children in Reception have 2 weekly PE sessions that last 45 mins - 1 hour and will be inside or outside (weather dependent).

On Monday mornings children attend a whole school assembly, usually a story linked to school PYP central ideas.

On Friday mornings children attend Gold Book Assembly where they can receive certificates and rewards.

Children attend a Singing Assembly once a week.

# Monitoring Progress

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Each of the 7 areas of learning has its own set of Early Learning Goals which determine what most children are expected to achieve by the end of Reception.

Throughout the year the I will get to know your child holistically, observe them in their independent and adult led activities, extending their learning and planning the next steps on their development.

At the end of the year, I will make a judgement about whether your child is emerging their ELG or if they have met them (expected). You will receive this information as part of their end of year reports.

# The School Day

- 8:45 - Gates open (close at 8.55)
- 8:55 - Register
- 9:00 - Phonics
- 9:25 - Choosing Time (Free Flow)
- 9:45 - Assembly
- 10:00 - Choosing Time (Free Flow)
- 11:35 - Lesson
- 11:50 - Prepare for Lunch
- 12:00 - Lunch
- 1:00 - Register
- 1:10 - Lesson
- 1:25 - Choosing Time (Free Flow)
- 2:10 - Big Play
- 2:25 - Tidy up
- 2:45 - Story Time/ Sharing Time and get ready for home
- 3:10 - Gates open (close at 3.20)



# Lunches

School Meals are free for all children in Reception.

Please log in to your Parent Pay account daily to choose your child's meal. They can change from school dinners to packed lunches from day to day. Parent Pay info will be coming to you before Reception's start date.

Each day children have a choice of 3 meals; a meat option, vegetarian option and a jacket potato option. Staff and kitchen staff are aware of any allergies or medical needs so please ensure that this information is kept up to date via the school office.

If your child can be fussy or if you would like to know exactly how much and what they are eating we would recommend a packed lunch, we cannot take responsibility for how much your child is eating. Please do not include any food containing nuts (including peanut butter and Nutella).

In September, you will also be given information about how you can sign up for your child to have milk each day- our provider is 'Cool Milk'.

Children will also receive free fruit each day.

# What your child will need.

- VITAL: A clearly labelled uniform including shoes, coats, bags, gloves, hats, P.E Kits.

Any uniform lost and without a clearly labelled name will be placed in a box and be made available at the end of the school day.

- Optional: Water bottle each day clearly labelled with name. We have cups of water in class if not.
- A school bag in which they can take home reading books and letters. Please check book bags as children will often bring home important letters or things they have made that day.
- Once a week, on their reading day, your child will receive a phonics book for them to practise reading themselves (with support) and a story picture book for the adults at home to share with them. There will also be a comment book for you to write about your child's reading and any additional comments.
- A P.E Kit consisting of blue trousers/shorts and a white t-shirt. From September to December (Autumn Term) your child will need to wear their P.E kit to school on their P.E day instead of uniform.

From January onwards, children will need to bring in their P.E kits so that they can practise dressing and undressing themselves.

# Dates for Diaries.

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Monday 1st July - 9.30-10.30am Stay & Play

Monday 8th July - New Nursery Children Home Visits (9am-12pm)

Monday 15th July- 9:00-10:00am Stay & Play

Monday 2nd September – Current Nursery Home Visits (9am-3pm)

Tuesday 3rd September – Current Nursery Home Visits (9am- 3pm)

Wednesday 4th September- All children to attend school from 8:45am- 1:15pm (after lunch time)

Thursday 5th September and onwards- All children in school all day.

# The First Few Weeks

## Home Visits-

These will happen on Monday 2nd and Tuesday 3rd of September for current Leigh Stationers' Primary Academy Nursery children. (New Nursery children's home visit will be on Monday 8th of July).

## From Wednesday the 4th of September-

We will find out what the children already know and can do and use this information to help us develop an individual learning programme for every child.

We would value any contributions you would like to make in helping us get to know your child's needs and interests.

You will be invited to discuss your child's progress and adjustment to school within the first term at a Parents Evening.

You can also make a time after school to see me if you need to discuss anything further about your child.

# Summer Holidays.

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The summer holidays is a great time to prepare your child to be more independent in school.

Here are some suggestions of how you can help your child.

**Toileting:** Encourage your child to use the toilet independently and practise to wipe their bottoms themselves. If your child is still wearing nappies, please aim for them to be nappy free by September.

**Dressing Themselves:** Children will be expected to put their own coats on and encouraged to do their buttons or zips independently. Getting themselves dressed and undressed (For example in the morning or before bed) will help them with changing in and out of their P.E kits, as well as removing their jumpers throughout the day.

**Name writing and recognition:** From their first day children will be practising to recognise and write their name. You can do this in fun ways such as going on name hunts or writing their name in flour, making letters with playdough. Please make sure they are written with a capital and lower case letters.

# Summer Holidays.

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**Numbers and Shape:** Counting will become part of your child's learning everyday. You can support them by encouraging them to count stairs, point at objects as they count, say a number for each object, looking at numbers and shapes in the environment, talking about what they look like.

**Reading stories:** We want to instil a love of reading for all the children and this can be echoed at home also. In the summer holidays, take a visit to your local library, explore different books, talk about the characters, what happens and look at the pictures in detail. It is good for children to listen to the same story repeatedly so that they can learn the story language off by heart.

**Singing songs:** Children love singing and listening to songs. Over the holidays you could learn a new song to sing, make actions for a song you already sing together, or create your own song by changing the words such as singing 'The Big Stripy Tiger' instead of 'Incy Wincy Spider'.

# Learning Support

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All children are unique and develop at varying rates. They have differing interests and experiences and therefore their strengths are varied and they seek support in different areas of their learning.

If you do have any concerns about your child's development, speech and language, or are aware that they may have or do have a Special Educational Need, please speak with the class teacher so that I can further support your child.

This may also include concerns about their toileting and self care, their diet, eyesight, or attachment to yourselves/others.

Our SENCO can discuss any of your concerns, so please phone through the office to book a meeting.

# My New Classroom



I come through this gate on my own.



I come through this door into the classroom.



I hang my coat up here.



I sit on the carpet here.



I put my lunchbox on this trolley. It is in the corridor.



I have lunch and PE in the hall.



# General Information

- School starts at **8:45** and finishes at **3:10**
- **Entering school** - Bring your child to green gate and then they walk round to the classroom on their own. There will be one of us to meet them. If your child is a little anxious about walking round to the classroom on their own they can wait with a member of staff and they'll walk round together.
- **First aid** - Children may sometimes get cuts and bruises whilst playing outside. We will inform you if your child sustains a noticeable injury and call you if we think that it is something that needs to be monitored.
- **Birthdays** - Children are allowed to bring in gifts to share for their birthdays. Please could we ask that this is 1 item (not a bag full). This could be a pencil or rubber. Please no food.
- **Staffing** – Miss Kumar and Mrs Martin.