

Leigh Stationers' Primary Academy Accessibility Plan 2024 - 2026



School Curriculum			
Objective	Actions to be taken	Timescale	Responsibility
To implement and maintain a monitoring system to support pupils with a disability.	Liaise with nursery/pre-school providers to identify pupils who may need different/ additional provision. Maintain a register of children with a disability. Monitor patterns of attendance. Use monitoring information to improve accessibility.	On-going	RE/ SS
To ensure disabled pupils have full access to the school curriculum.	Keep a flexible curriculum to meet pupil needs as school cohort changes. Continue to recognise, identify and meet pupil needs. As pupils needs are identified - purchase appropriate materials, for example-screen magnifier software for the visually impaired. Further develop a range of learning resources that are accessible for children with different disabilities	On-going	MK
To ensure pupils have full access to trips and extra curricular activities.	Monitor participation in off-site activities and residential visits. Use monitoring information to improve accessibility. Risk assessment prior to trips. Plan trips and activities with parents to ensure access. Provide support for pupils to ensure they can access out of hours activities.	On-going	All staff
To ensure staff are appropriately trained.	Ensure that staff are able to identify and manage/ plan for children with disabilities such as dyslexia, ADHD, diabetes etc. Teacher's planning considers the learning needs of all. Teachers, TAs and governors have access to specific training for disability issues.	On-going	MK
To improve children's awareness of disability issues.	PSHE curriculum and assemblies to be used to raise awareness of Disability issues. Planning and teaching includes opportunities to ensure the physical diversity of society is represented.	On-going	RE EC
To establish close liaison with parents and outside agencies for pupils with on-going health needs.	To ensure collaboration and sharing between schools, families and all key personnel.	On-going	MK

Physical Environment			
Objective	Actions to be taken	Timescale	Responsibility
To provide appropriate access to for all users.	Evaluate how space is used in classrooms to ensure children with physical disabilities can move freely within each classroom environment. Consult on an on-going basis of how the building meets the needs of pupils' requirements.	Continuously	Class teachers CB
To ensure pupils and staff are appropriately trained for fire evacuation.	Discuss fire drill assembly point with all visitors and make special arrangements for disabled pupils / visitors / staff. On-going fire evacuation training and practice. Train TA's and staff as required and in preparation of future needs	Continuously	CB
To ensure that disabled adults are considered equally with others for posts in the school.	To welcome all applicants for teaching and TA posts. To encourage all members of the community to consider becoming a Governor.	Continuously	RE

Delivery of information to disabled pupils and parents			
Objective	Actions to be taken	Timescale	Responsibility
To ensure all information is received by children in an appropriate format.	Modify text to suit pupils needs - enlarge print, simplify language, use audio/ICT equipment, speech recognition, provide adult support. Use visual timetables and picture/symbol communication systems as necessary. Use appropriate language and audio information in delivery.	Continuously	Class teachers
To review information to parents/carers to ensure it is accessible	Ask parents/carers about access needs when a child is admitted to the school. Ask parents/carers and children about access to information in review meetings.	Continuously	MK/RE